

## EDWARDS-KNOX CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	2	2	—	2
English Language Learner	—	—	—	—
Students with Disabilities	2	3	—	2
Economically Disadvantaged	2	2	—	3

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	204	100	1
	Math	204	71	
	Science	57	171	
	Combined	465	96	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Multiracial	ELA	6	158	—
	Math	6	67	
	Science	1	—	
	Combined	13	—	
White	ELA	195	99	2
	Math	195	72	
	Science	56	172	
	Combined	446	96	
Students with Disabilities	ELA	48	57	2
	Math	48	33	
	Science	13	162	
	Combined	109	59	
Economically Disadvantaged	ELA	121	90	2
	Math	121	60	
	Science	38	163	
	Combined	280	87	

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	204	100	2
	Math	204	71	
	Science	57	171	
	Combined	465	96	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Multiracial	ELA	6	158	—
	Math	6	67	
	Science	1	—	
	Combined	13	—	
White	ELA	195	99	2
	Math	195	72	
	Science	56	172	
	Combined	446	96	
Students with Disabilities	ELA	48	57	3
	Math	48	33	
	Science	13	162	
	Combined	109	59	
Economically Disadvantaged	ELA	121	90	2
	Math	121	60	
	Science	38	163	
	Combined	280	87	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	305	80	26.2%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	10	—	—	—
Multiracial	8	—	—	—
White	287	71	24.7%	2
English Language Learners	—	—	—	—
Students with Disabilities	66	23	34.8%	2
Economically Disadvantaged	195	61	31.3%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	215	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	4	—
Multiracial	—	6	—
White	✓	205	100%
English Language Learner	—	0	—
Students with Disabilities	✓	50	100%
Economically Disadvantaged	✓	132	100%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	217	99.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	4	—
Multiracial	—	6	—
White	✓	207	99%
English Language Learner	—	0	—
Students with Disabilities	✓	51	96.1%
Economically Disadvantaged	✓	134	98.5%

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	1	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	4	2	2	—	3
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	—	3	1	—	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	1	—	192	4
	Math	29	162		
	Science	30	225		
	Social Studies	—	—		
White	ELA	1	—	192	4
	Math	29	162		
	Science	30	225		
	Social Studies	—	—		
Students with Disabilities	ELA	—	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	—	—		
Economically Disadvantaged	ELA	1	—	—	—
	Math	9	167		
	Science	10	220		
	Social Studies	—	—		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	31	7	103	2
	Math	30	157		
	Science	31	218		
	Social Studies	29	0		
White	ELA	31	7	103	2
	Math	30	157		
	Science	31	218		
	Social Studies	29	0		
Students with Disabilities	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	4	—		
Economically Disadvantaged	ELA	11	18	101	3
	Math	10	150		
	Science	11	200		
	Social Studies	10	0		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	27	—	—	80.1%	1
	5-year	42	35	83.3%		
	6-year	39	30	76.9%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
White	4-year	26	—	—	80.6%	2
	5-year	36	31	86.1%		
	6-year	36	27	75%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	8	—	—	—	—
	5-year	11	—	—		
	6-year	8	—	—		
Economically Disadvantaged	4-year	15	12	80%	72%	1
	5-year	25	19	76%		
	6-year	20	12	60%		



## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	149	32	21.5%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	2	—	—	—
Multiracial	1	—	—	—
White	144	31	21.5%	3
English Language Learners	—	—	—	—
Students with Disabilities	33	8	24.2%	4
Economically Disadvantaged	73	19	26%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	33	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	33	—
English Language Learner	—	0	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	13	—

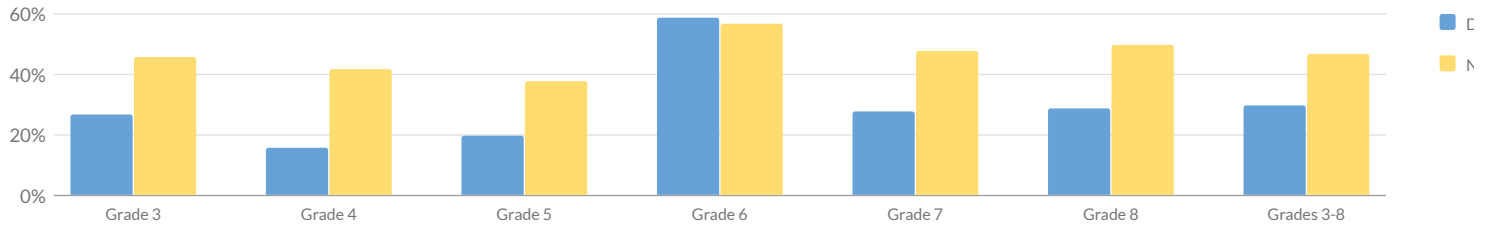
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	32	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	—	32	—
English Language Learner	—	0	—
Students with Disabilities	—	3	—
Economically Disadvantaged	—	12	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

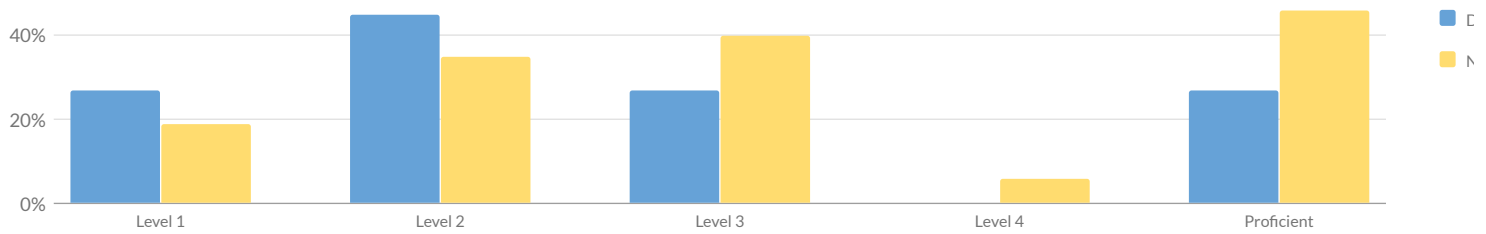


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	35	2	6%	33	94%	9	27%	15	45%	9	27%	0	0%	9	27%
Grade 4	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%
Grade 5	41	1	2%	40	98%	19	48%	13	33%	6	15%	2	5%	8	20%
Grade 6	39	0	0%	39	100%	10	26%	6	15%	8	21%	15	38%	23	59%
Grade 7	39	0	0%	39	100%	18	46%	10	26%	8	21%	3	8%	11	28%
Grade 8	28	0	0%	28	100%	10	36%	10	36%	5	18%	3	11%	8	29%
Grades 3-8	216	5	2%	211	98%	82	39%	65	31%	40	19%	24	11%	64	30%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

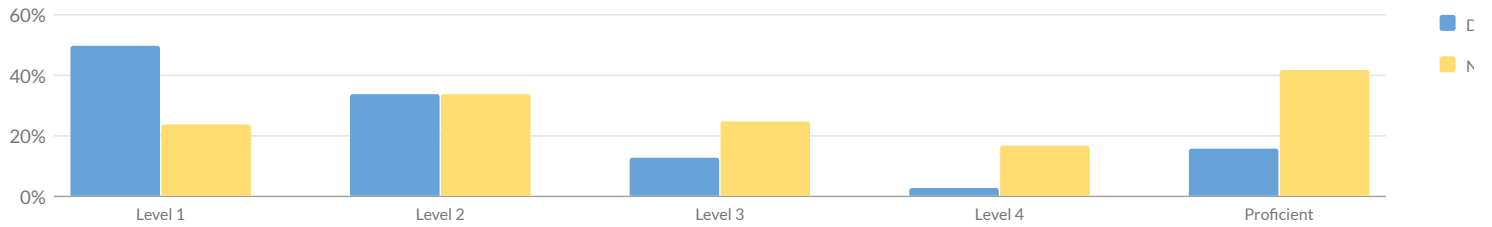


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	33	94%	9	27%	15	45%	9	27%	0	0%	9	27%
Female	19	0	0%	19	100%	5	26%	9	47%	5	26%	0	0%	5	26%
Male	16	2	13%	14	88%	4	29%	6	43%	4	29%	0	0%	4	29%
General Education Students	29	0	0%	29	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	30	2	7%	28	93%	8	29%	15	54%	5	18%	0	0%	5	18%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Economically Disadvantaged	19	1	5%	18	95%	5	28%	8	44%	5	28%	0	0%	5	28%
Not Economically Disadvantaged	16	1	6%	15	94%	4	27%	7	47%	4	27%	0	0%	4	27%
Non-English Language Learner	35	2	6%	33	94%	9	27%	15	45%	9	27%	0	0%	9	27%
Not in Foster Care	35	2	6%	33	94%	9	27%	15	45%	9	27%	0	0%	9	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	2	6%	33	94%	9	27%	15	45%	9	27%	0	0%	9	27%
Parent Not in Armed Forces	35	2	6%	33	94%	9	27%	15	45%	9	27%	0	0%	9	27%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

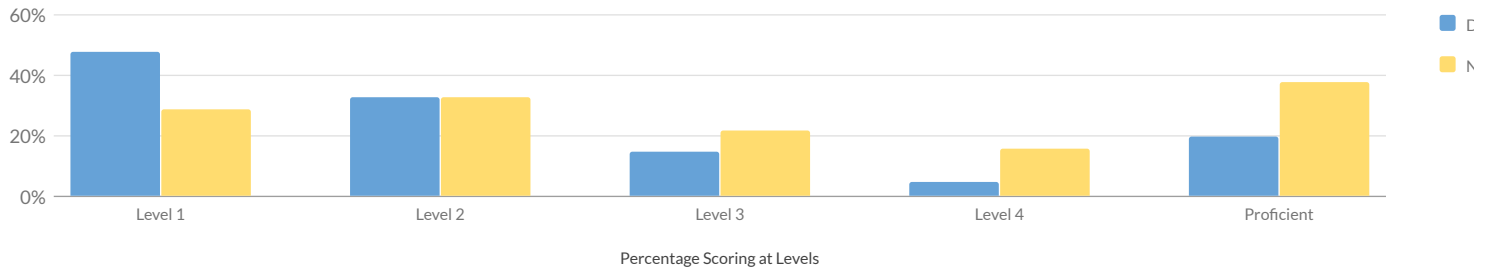


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%
Female	14	1	7%	13	93%	9	69%	2	15%	2	15%	0	0%	2	15%
Male	20	1	5%	19	95%	7	37%	9	47%	2	11%	1	5%	3	16%
General Education Students	25	0	0%	25	100%	12	48%	9	36%	4	16%	0	0%	4	16%
Students with Disabilities	9	2	22%	7	78%	4	57%	2	29%	0	0%	1	14%	1	14%
White	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%
Economically Disadvantaged	24	2	8%	22	92%	10	45%	9	41%	2	9%	1	5%	3	14%
Not Economically Disadvantaged	10	0	0%	10	100%	6	60%	2	20%	2	20%	0	0%	2	20%
Non-English Language Learner	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%
Not in Foster Care	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%
Not Homeless	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%
Not Migrant	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%
Parent Not in Armed Forces	34	2	6%	32	94%	16	50%	11	34%	4	13%	1	3%	5	16%

## GRADE 5 ELA RESULTS

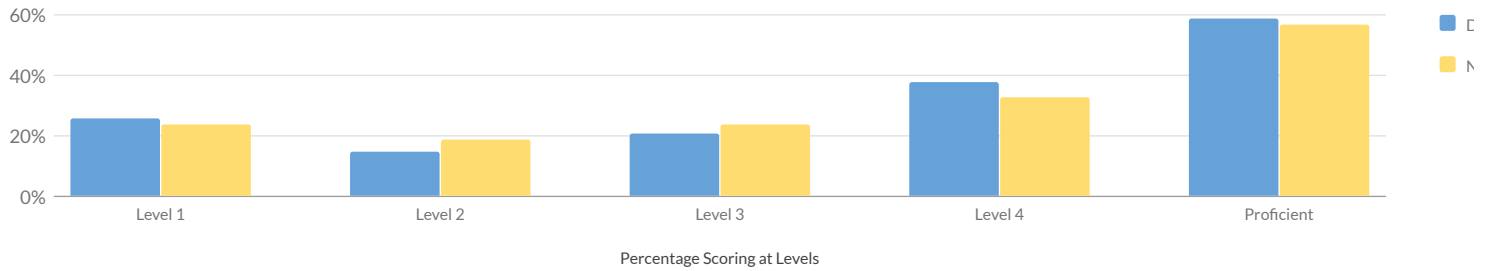
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	19	48%	13	33%	6	15%	2	5%	8	20%
Female	19	1	5%	18	95%	5	28%	9	50%	3	17%	1	6%	4	22%
Male	22	0	0%	22	100%	14	64%	4	18%	3	14%	1	5%	4	18%
General Education Students	33	0	0%	33	100%	13	39%	12	36%	6	18%	2	6%	8	24%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
White	40	1	3%	39	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	41	1	2%	40	98%	19	48%	13	33%	6	15%	2	5%	8	20%
Economically Disadvantaged	25	1	4%	24	96%	13	54%	8	33%	3	13%	0	0%	3	13%
Not Economically Disadvantaged	16	0	0%	16	100%	6	38%	5	31%	3	19%	2	13%	5	31%
Non-English Language Learner	41	1	2%	40	98%	19	48%	13	33%	6	15%	2	5%	8	20%
Not in Foster Care	41	1	2%	40	98%	19	48%	13	33%	6	15%	2	5%	8	20%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	41	1	2%	40	98%	19	48%	13	33%	6	15%	2	5%	8	20%
Parent Not in Armed Forces	41	1	2%	40	98%	19	48%	13	33%	6	15%	2	5%	8	20%

## GRADE 6 ELA RESULTS

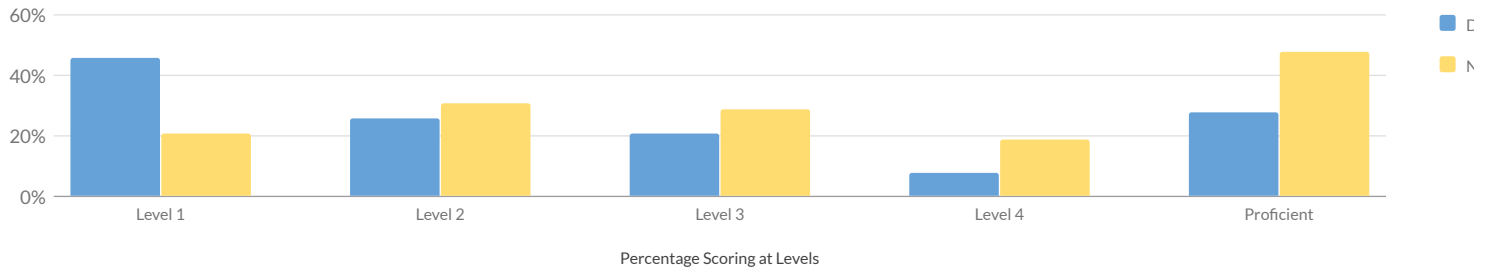
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	39	100%	10	26%	6	15%	8	21%	15	38%	23	59%
Female	16	0	0%	16	100%	3	19%	3	19%	0	0%	10	63%	10	63%
Male	23	0	0%	23	100%	7	30%	3	13%	8	35%	5	22%	13	57%
General Education Students	28	0	0%	28	100%	2	7%	4	14%	8	29%	14	50%	22	79%
Students with Disabilities	11	0	0%	11	100%	8	73%	2	18%	0	0%	1	9%	1	9%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	0	0%	37	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	0	0%	39	100%	10	26%	6	15%	8	21%	15	38%	23	59%
Economically Disadvantaged	25	0	0%	25	100%	7	28%	5	20%	4	16%	9	36%	13	52%
Not Economically Disadvantaged	14	0	0%	14	100%	3	21%	1	7%	4	29%	6	43%	10	71%
Non-English Language Learner	39	0	0%	39	100%	10	26%	6	15%	8	21%	15	38%	23	59%
Not in Foster Care	39	0	0%	39	100%	10	26%	6	15%	8	21%	15	38%	23	59%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	0	0%	38	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	0	0%	39	100%	10	26%	6	15%	8	21%	15	38%	23	59%
Parent Not in Armed Forces	39	0	0%	39	100%	10	26%	6	15%	8	21%	15	38%	23	59%

## GRADE 7 ELA RESULTS

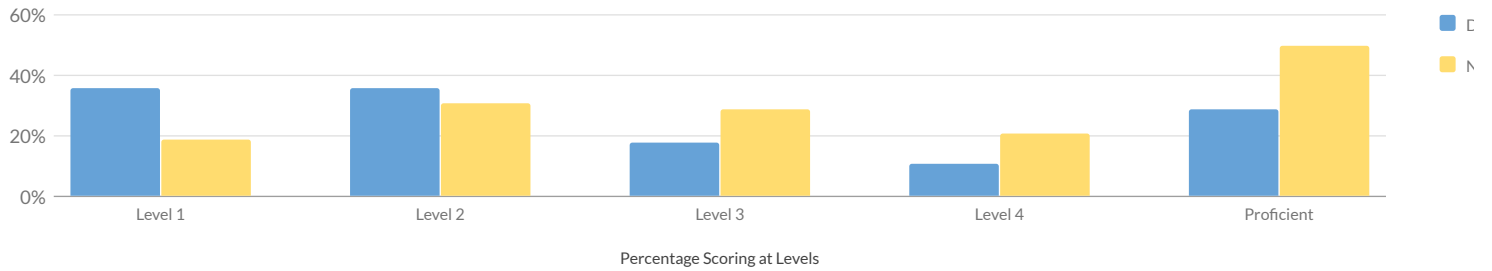
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	39	100%	18	46%	10	26%	8	21%	3	8%	11	28%
Female	18	0	0%	18	100%	7	39%	2	11%	6	33%	3	17%	9	50%
Male	21	0	0%	21	100%	11	52%	8	38%	2	10%	0	0%	2	10%
General Education Students	28	0	0%	28	100%	9	32%	8	29%	8	29%	3	11%	11	39%
Students with Disabilities	11	0	0%	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	38	0	0%	38	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	0	0%	39	100%	18	46%	10	26%	8	21%	3	8%	11	28%
Economically Disadvantaged	22	0	0%	22	100%	12	55%	7	32%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	17	0	0%	17	100%	6	35%	3	18%	5	29%	3	18%	8	47%
Non-English Language Learner	39	0	0%	39	100%	18	46%	10	26%	8	21%	3	8%	11	28%
Not in Foster Care	39	0	0%	39	100%	18	46%	10	26%	8	21%	3	8%	11	28%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	0	0%	36	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	0	0%	39	100%	18	46%	10	26%	8	21%	3	8%	11	28%
Parent Not in Armed Forces	39	0	0%	39	100%	18	46%	10	26%	8	21%	3	8%	11	28%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



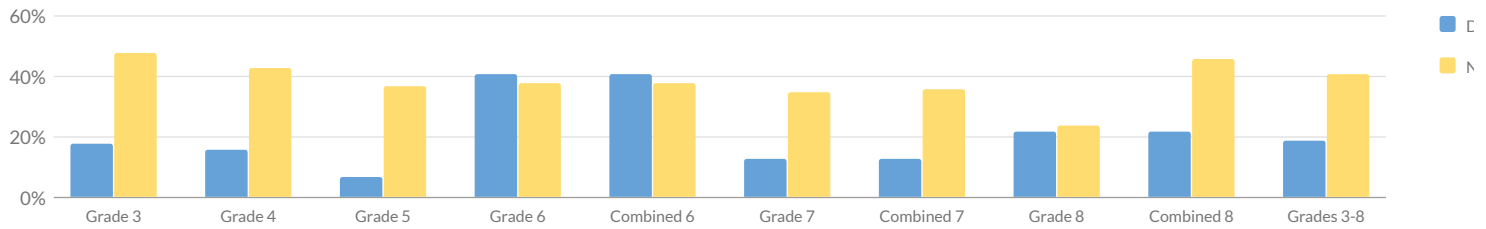
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	28	100%	10	36%	10	36%	5	18%	3	11%	8	29%
Female	13	0	0%	13	100%	4	31%	4	31%	3	23%	2	15%	5	38%
Male	15	0	0%	15	100%	6	40%	6	40%	2	13%	1	7%	3	20%
General Education Students	22	0	0%	22	100%	6	27%	8	36%	5	23%	3	14%	8	36%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
White	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	0	0%	28	100%	10	36%	10	36%	5	18%	3	11%	8	29%
Economically Disadvantaged	18	0	0%	18	100%	8	44%	6	33%	2	11%	2	11%	4	22%
Not Economically Disadvantaged	10	0	0%	10	100%	2	20%	4	40%	3	30%	1	10%	4	40%
Non-English Language Learner	28	0	0%	28	100%	10	36%	10	36%	5	18%	3	11%	8	29%
Not in Foster Care	28	0	0%	28	100%	10	36%	10	36%	5	18%	3	11%	8	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	0	0%	27	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	0	0%	28	100%	10	36%	10	36%	5	18%	3	11%	8	29%
Parent Not in Armed Forces	28	0	0%	28	100%	10	36%	10	36%	5	18%	3	11%	8	29%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

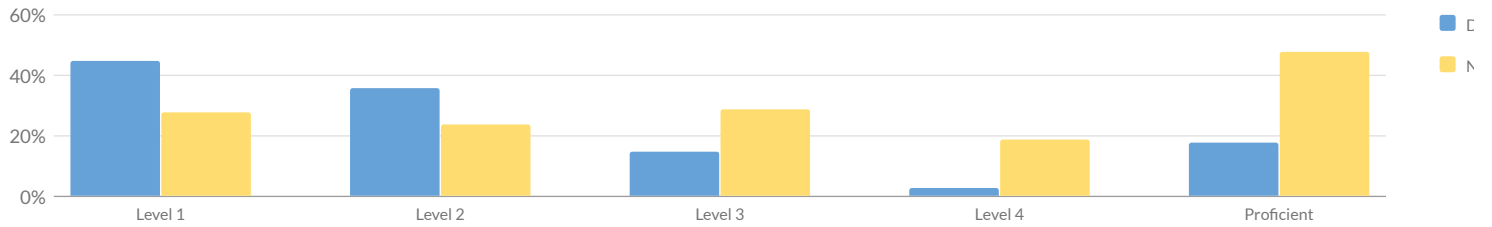


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	35	2	6%	33	94%	15	45%	12	36%	5	15%	1	3%	6	18%
Grade 4	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%
Grade 5	42	1	2%	41	98%	29	71%	9	22%	1	2%	2	5%	3	7%
Grade 6	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%
Combined 6	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%
Grade 7	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%
Combined 7	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%
Grade 8	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%
Combined 8	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%
Grades 3-8	217	6	3%	211	97%	112	53%	58	27%	27	13%	14	7%	41	19%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

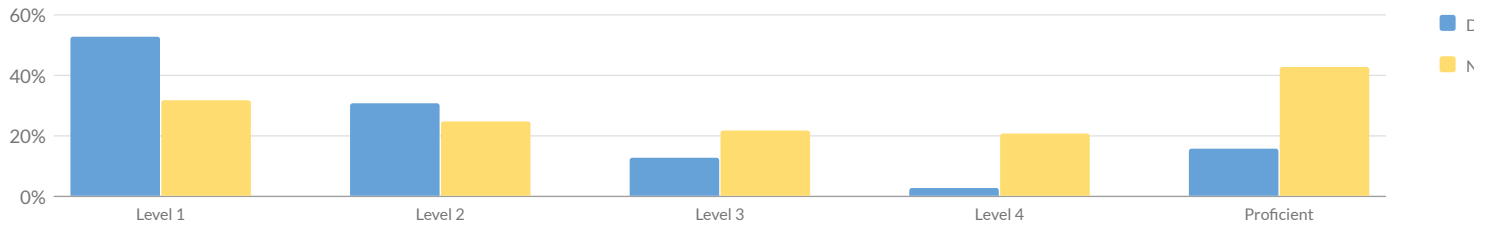


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	33	94%	15	45%	12	36%	5	15%	1	3%	6	18%
Female	19	0	0%	19	100%	9	47%	5	26%	4	21%	1	5%	5	26%
Male	16	2	13%	14	88%	6	43%	7	50%	1	7%	0	0%	1	7%
General Education Students	29	0	0%	29	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	30	2	7%	28	93%	13	46%	9	32%	5	18%	1	4%	6	21%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	19	1	5%	18	95%	8	44%	7	39%	2	11%	1	6%	3	17%
Not Economically Disadvantaged	16	1	6%	15	94%	7	47%	5	33%	3	20%	0	0%	3	20%
Non-English Language Learner	35	2	6%	33	94%	15	45%	12	36%	5	15%	1	3%	6	18%
Not in Foster Care	35	2	6%	33	94%	15	45%	12	36%	5	15%	1	3%	6	18%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	35	2	6%	33	94%	15	45%	12	36%	5	15%	1	3%	6	18%
Parent Not in Armed Forces	35	2	6%	33	94%	15	45%	12	36%	5	15%	1	3%	6	18%

## GRADE 4 MATH RESULTS

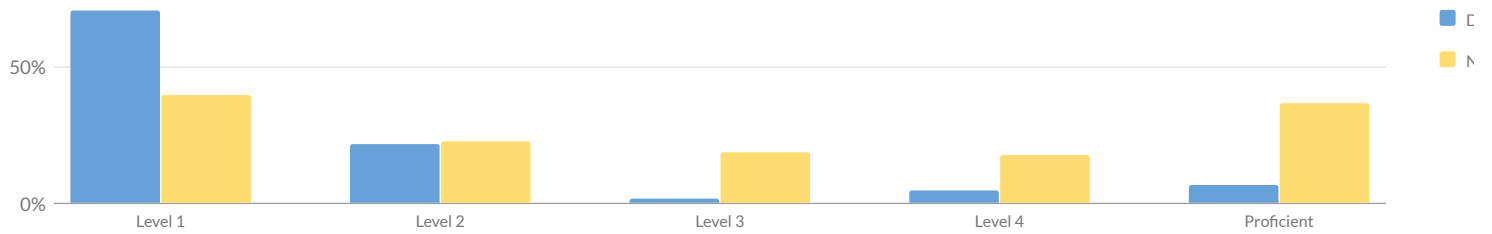
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%
Female	14	1	7%	13	93%	8	62%	4	31%	1	8%	0	0%	1	8%
Male	20	1	5%	19	95%	9	47%	6	32%	3	16%	1	5%	4	21%
General Education Students	25	0	0%	25	100%	11	44%	10	40%	4	16%	0	0%	4	16%
Students with Disabilities	9	2	22%	7	78%	6	86%	0	0%	0	0%	1	14%	1	14%
White	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%
Economically Disadvantaged	24	2	8%	22	92%	13	59%	6	27%	2	9%	1	5%	3	14%
Not Economically Disadvantaged	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Non-English Language Learner	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%
Not in Foster Care	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%
Not Homeless	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%
Not Migrant	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%
Parent Not in Armed Forces	34	2	6%	32	94%	17	53%	10	31%	4	13%	1	3%	5	16%

## GRADE 5 MATH RESULTS

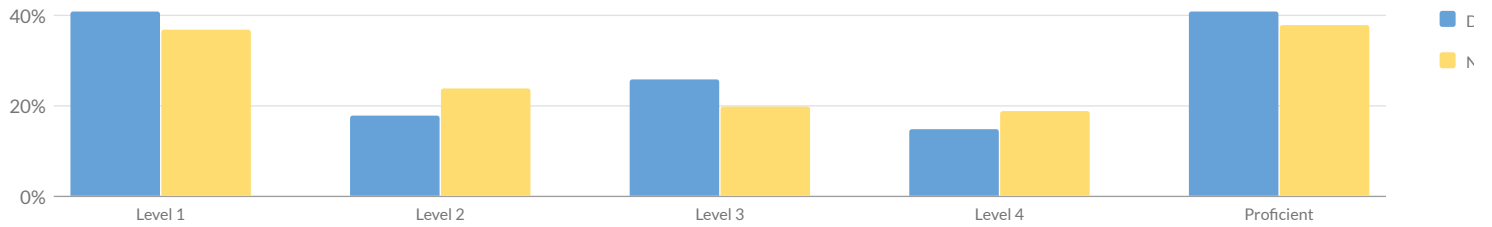
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	29	71%	9	22%	1	2%	2	5%	3	7%
Female	20	1	5%	19	95%	11	58%	7	37%	0	0%	1	5%	1	5%
Male	22	0	0%	22	100%	18	82%	2	9%	1	5%	1	5%	2	9%
General Education Students	34	0	0%	34	100%	22	65%	9	26%	1	3%	2	6%	3	9%
Students with Disabilities	8	1	13%	7	88%	7	100%	0	0%	0	0%	0	0%	0	0%
White	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	1	2%	41	98%	29	71%	9	22%	1	2%	2	5%	3	7%
Economically Disadvantaged	26	1	4%	25	96%	19	76%	5	20%	0	0%	1	4%	1	4%
Not Economically Disadvantaged	16	0	0%	16	100%	10	63%	4	25%	1	6%	1	6%	2	13%
Non-English Language Learner	42	1	2%	41	98%	29	71%	9	22%	1	2%	2	5%	3	7%
Not in Foster Care	42	1	2%	41	98%	29	71%	9	22%	1	2%	2	5%	3	7%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	1	3%	39	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	1	2%	41	98%	29	71%	9	22%	1	2%	2	5%	3	7%
Parent Not in Armed Forces	42	1	2%	41	98%	29	71%	9	22%	1	2%	2	5%	3	7%

## GRADE 6 MATH RESULTS

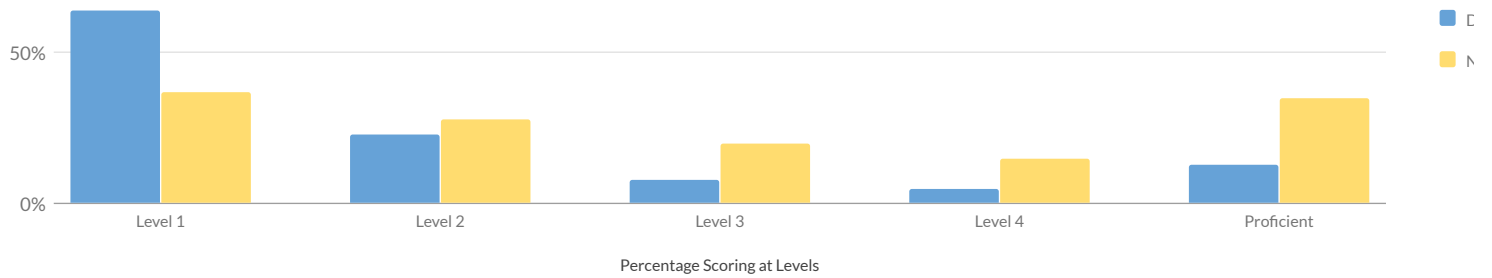
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%
Female	16	0	0%	16	100%	7	44%	2	13%	5	31%	2	13%	7	44%
Male	23	0	0%	23	100%	9	39%	5	22%	5	22%	4	17%	9	39%
General Education Students	28	0	0%	28	100%	6	21%	7	25%	9	32%	6	21%	15	54%
Students with Disabilities	11	0	0%	11	100%	10	91%	0	0%	1	9%	0	0%	1	9%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	0	0%	37	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%
Economically Disadvantaged	25	0	0%	25	100%	13	52%	3	12%	6	24%	3	12%	9	36%
Not Economically Disadvantaged	14	0	0%	14	100%	3	21%	4	29%	4	29%	3	21%	7	50%
Non-English Language Learner	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%
Not in Foster Care	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	0	0%	38	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%
Parent Not in Armed Forces	39	0	0%	39	100%	16	41%	7	18%	10	26%	6	15%	16	41%

## GRADE 7 MATH RESULTS

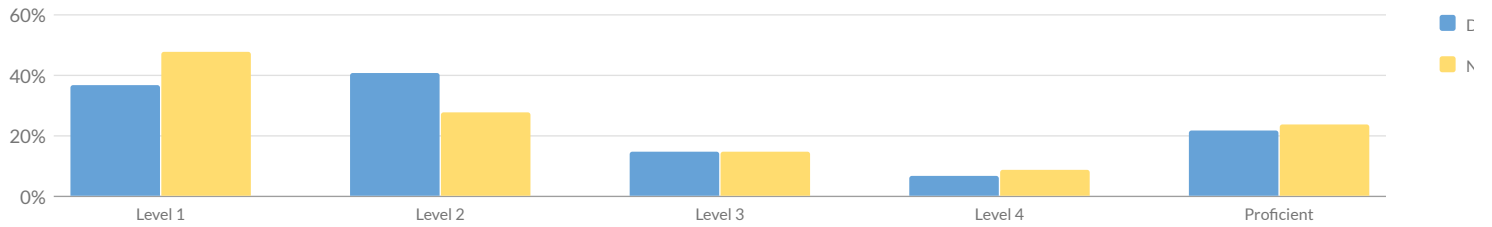
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%
Female	19	0	0%	19	100%	9	47%	6	32%	2	11%	2	11%	4	21%
Male	20	0	0%	20	100%	16	80%	3	15%	1	5%	0	0%	1	5%
General Education Students	28	0	0%	28	100%	15	54%	8	29%	3	11%	2	7%	5	18%
Students with Disabilities	11	0	0%	11	100%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	38	0	0%	38	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%
Economically Disadvantaged	22	0	0%	22	100%	17	77%	4	18%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	17	0	0%	17	100%	8	47%	5	29%	2	12%	2	12%	4	24%
Non-English Language Learner	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%
Not in Foster Care	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	0	0%	36	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%
Parent Not in Armed Forces	39	0	0%	39	100%	25	64%	9	23%	3	8%	2	5%	5	13%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

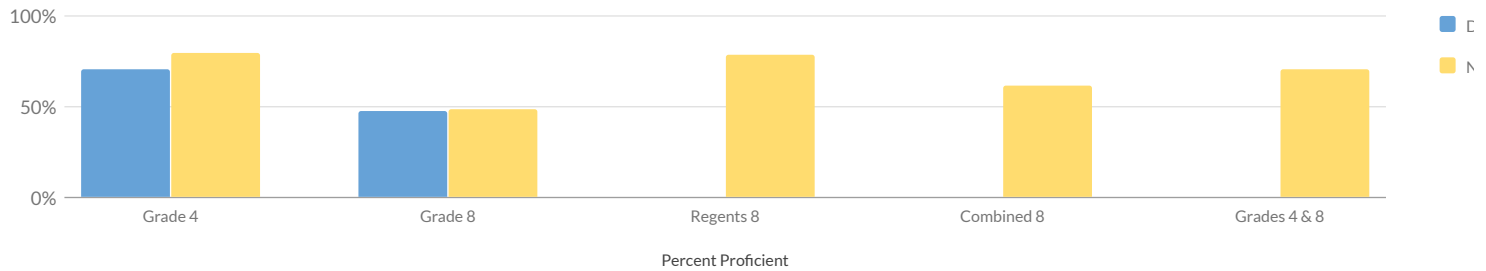


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%
Female	13	0	0%	13	100%	4	31%	5	38%	3	23%	1	8%	4	31%
Male	15	1	7%	14	93%	6	43%	6	43%	1	7%	1	7%	2	14%
General Education Students	22	0	0%	22	100%	6	27%	10	45%	4	18%	2	9%	6	27%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
White	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%
Economically Disadvantaged	18	1	6%	17	94%	6	35%	8	47%	2	12%	1	6%	3	18%
Not Economically Disadvantaged	10	0	0%	10	100%	4	40%	3	30%	2	20%	1	10%	3	30%
Non-English Language Learner	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%
Not in Foster Care	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	1	4%	26	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%
Parent Not in Armed Forces	28	1	4%	27	96%	10	37%	11	41%	4	15%	2	7%	6	22%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%
Grade 8	27	6	22%	21	78%	1	5%	10	48%	8	38%	2	10%	10	48%
Regents 8	—	0	0%	4	15%	—	—	—	—	—	—	—	—	—	—
Combined 8	27	2	7%	25	93%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	61	5	8%	56	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

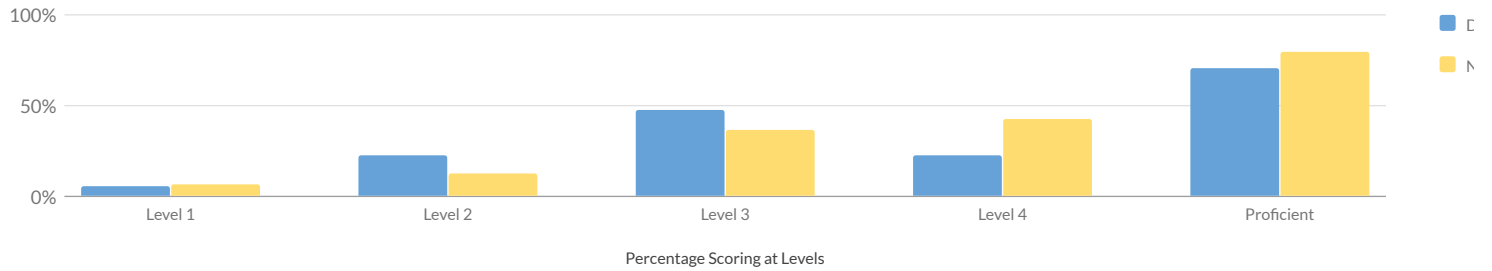
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 4 SCIENCE RESULTS

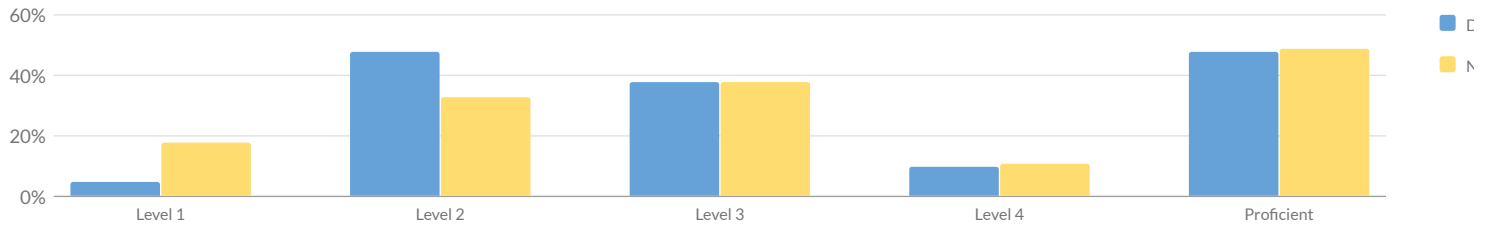
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%
Female	14	1	7%	13	93%	2	15%	6	46%	3	23%	2	15%	5	38%
Male	20	2	10%	18	90%	0	0%	1	6%	12	67%	5	28%	17	94%
General Education Students	25	1	4%	24	96%	2	8%	5	21%	12	50%	5	21%	17	71%
Students with Disabilities	9	2	22%	7	78%	0	0%	2	29%	3	43%	2	29%	5	71%
White	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%
Economically Disadvantaged	24	2	8%	22	92%	2	9%	6	27%	9	41%	5	23%	14	64%
Not Economically Disadvantaged	10	1	10%	9	90%	0	0%	1	11%	6	67%	2	22%	8	89%
Non-English Language Learner	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%
Not in Foster Care	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%
Not Homeless	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%
Not Migrant	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%
Parent Not in Armed Forces	34	3	9%	31	91%	2	6%	7	23%	15	48%	7	23%	22	71%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

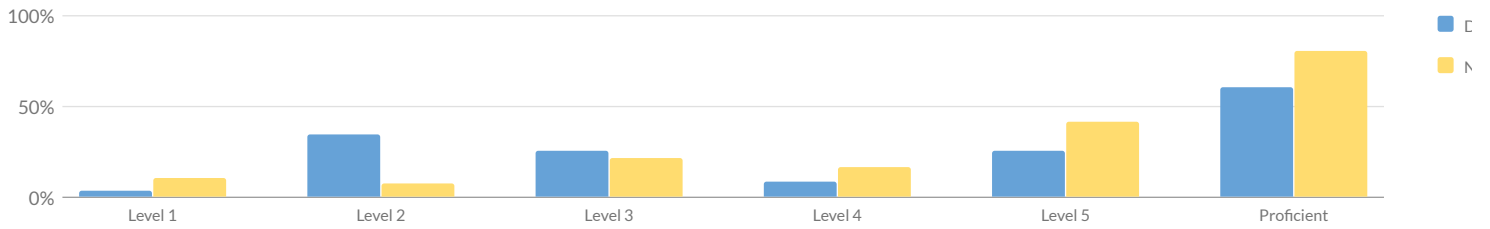


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	27	6	22%	21	78%	1	5%	10	48%	8	38%	2	10%	10	48%
Female	13	4	31%	9	69%	1	11%	4	44%	3	33%	1	11%	4	44%
Male	14	2	14%	12	86%	0	0%	6	50%	5	42%	1	8%	6	50%
General Education Students	22	6	27%	16	73%	1	6%	6	38%	7	44%	2	13%	9	56%
Students with Disabilities	5	0	0%	5	100%	0	0%	4	80%	1	20%	0	0%	1	20%
White	26	6	23%	20	77%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	6	22%	21	78%	1	5%	10	48%	8	38%	2	10%	10	48%
Economically Disadvantaged	17	4	24%	13	76%	0	0%	8	62%	4	31%	1	8%	5	38%
Not Economically Disadvantaged	10	2	20%	8	80%	1	13%	2	25%	4	50%	1	13%	5	63%
Non-English Language Learner	27	6	22%	21	78%	1	5%	10	48%	8	38%	2	10%	10	48%
Not in Foster Care	27	6	22%	21	78%	1	5%	10	48%	8	38%	2	10%	10	48%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	26	5	19%	21	81%	1	5%	10	48%	8	38%	2	10%	10	48%
Not Migrant	27	6	22%	21	78%	1	5%	10	48%	8	38%	2	10%	10	48%
Parent Not in Armed Forces	27	6	22%	21	78%	1	5%	10	48%	8	38%	2	10%	10	48%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



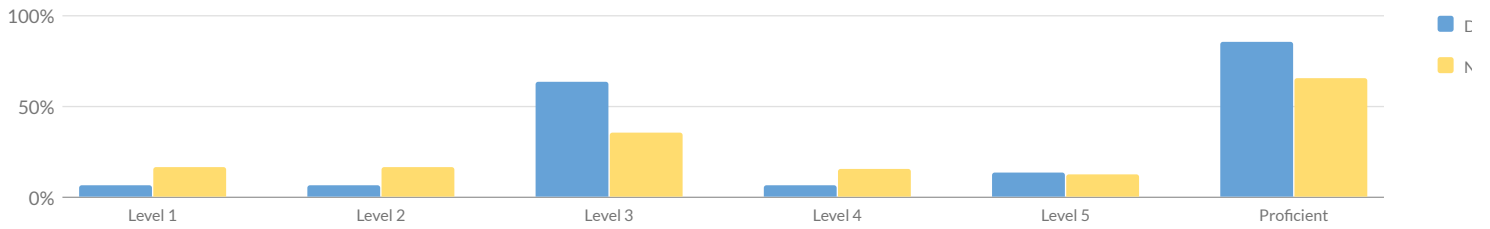
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	8	35%	6	26%	2	9%	6	26%	14	61%
Female	12	0	0%	5	42%	1	8%	1	8%	5	42%	7	58%
Male	11	1	9%	3	27%	5	45%	1	9%	1	9%	7	64%
General Education Students	12	0	0%	3	25%	2	17%	1	8%	6	50%	9	75%
Students with Disabilities	11	1	9%	5	45%	4	36%	1	9%	0	0%	5	45%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	8	35%	6	26%	2	9%	6	26%	14	61%
Economically Disadvantaged	17	0	0%	6	35%	5	29%	2	12%	4	24%	11	65%
Not Economically Disadvantaged	6	1	17%	2	33%	1	17%	0	0%	2	33%	3	50%
Non-English Language Learner	23	1	4%	8	35%	6	26%	2	9%	6	26%	14	61%
Not in Foster Care	23	1	4%	8	35%	6	26%	2	9%	6	26%	14	61%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	23	1	4%	8	35%	6	26%	2	9%	6	26%	14	61%
Parent Not in Armed Forces	23	1	4%	8	35%	6	26%	2	9%	6	26%	14	61%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	12	12	100	0	0
General Education Students	11	11	100	0	0
Students with Disabilities	1	1	100	0	0
White	12	12	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



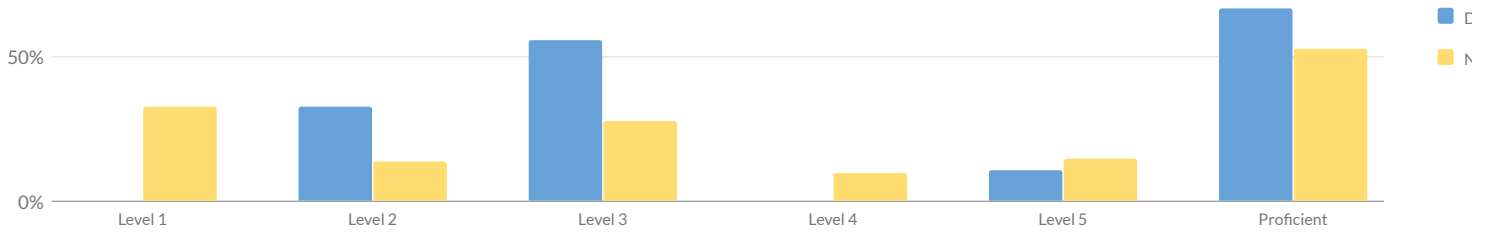
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	1	7%	9	64%	1	7%	2	14%	12	86%
Female	8	1	13%	1	13%	6	75%	0	0%	0	0%	6	75%
Male	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
General Education Students	11	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	14	1	7%	1	7%	9	64%	1	7%	2	14%	12	86%
Economically Disadvantaged	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
Not Economically Disadvantaged	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Non-English Language Learner	14	1	7%	1	7%	9	64%	1	7%	2	14%	12	86%
Not in Foster Care	14	1	7%	1	7%	9	64%	1	7%	2	14%	12	86%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	14	1	7%	1	7%	9	64%	1	7%	2	14%	12	86%
Not Migrant	14	1	7%	1	7%	9	64%	1	7%	2	14%	12	86%
Parent Not in Armed Forces	14	1	7%	1	7%	9	64%	1	7%	2	14%	12	86%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	25	100	0	0
Female	10	10	100	0	0
Male	15	15	100	0	0
General Education Students	20	20	100	0	0
Students with Disabilities	5	5	100	0	0
White	25	25	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	14	14	100	0	0
Non-English Language Learner	25	25	100	0	0
Not in Foster Care	25	25	100	0	0
Homeless	1	1	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	25	25	100	0	0
Parent Not in Armed Forces	25	25	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
Female	6	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
Not in Foster Care	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
Not Migrant	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%
Parent Not in Armed Forces	9	0	0%	3	33%	5	56%	0	0%	1	11%	6	67%

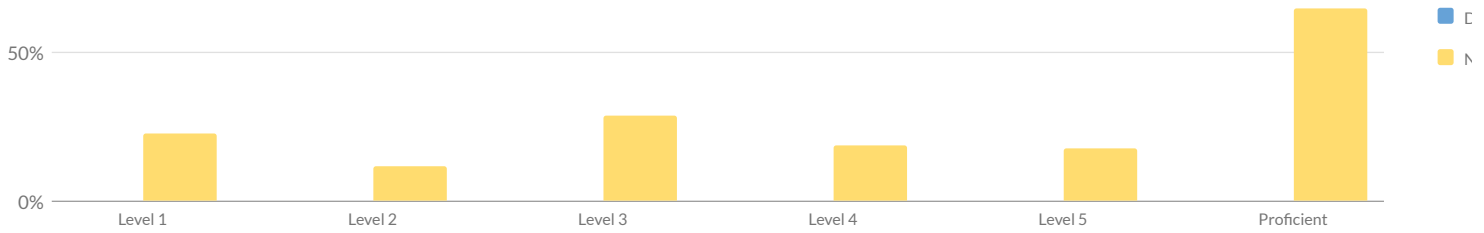
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	20	100	0	0
Female	11	11	100	0	0
Male	9	9	100	0	0
General Education Students	20	20	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	18	18	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	13	13	100	0	0
Non-English Language Learner	20	20	100	0	0
Not in Foster Care	20	20	100	0	0
Homeless	2	2	100	0	0
Not Homeless	18	18	100	0	0
Not Migrant	20	20	100	0	0
Parent Not in Armed Forces	20	20	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



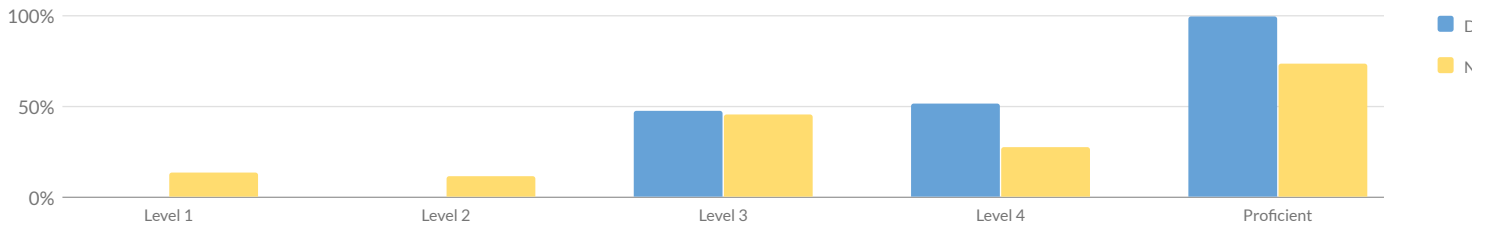
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	13	13	100	0	0
Male	1	1	100	0	0
General Education Students	14	14	100	0	0
White	14	14	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Homeless	1	1	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

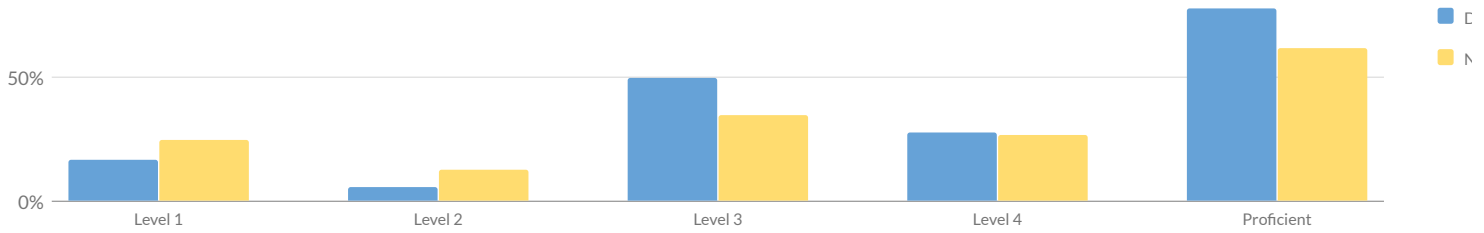
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	0	0%	10	48%	11	52%	21	100%
Female	8	0	0%	0	0%	3	38%	5	63%	8	100%
Male	13	0	0%	0	0%	7	54%	6	46%	13	100%
General Education Students	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	21	0	0%	0	0%	10	48%	11	52%	21	100%
Economically Disadvantaged	9	0	0%	0	0%	4	44%	5	56%	9	100%
Not Economically Disadvantaged	12	0	0%	0	0%	6	50%	6	50%	12	100%
Non-English Language Learner	21	0	0%	0	0%	10	48%	11	52%	21	100%
Not in Foster Care	21	0	0%	0	0%	10	48%	11	52%	21	100%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	21	0	0%	0	0%	10	48%	11	52%	21	100%
Not Migrant	21	0	0%	0	0%	10	48%	11	52%	21	100%
Parent Not in Armed Forces	21	0	0%	0	0%	10	48%	11	52%	21	100%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	10	10	100	0	0
Male	8	8	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	6	6	100	0	0
White	18	18	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	18	18	100	0	0
Not in Foster Care	18	18	100	0	0
Homeless	1	1	100	0	0
Not Homeless	17	17	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

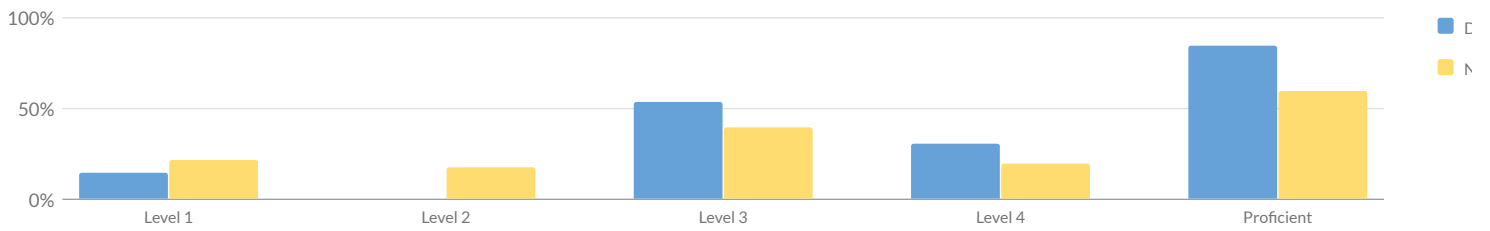
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	3	17%	1	6%	9	50%	5	28%	14	78%
Female	9	3	33%	0	0%	5	56%	1	11%	6	67%
Male	9	0	0%	1	11%	4	44%	4	44%	8	89%
General Education Students	15	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	3	17%	1	6%	9	50%	5	28%	14	78%
Economically Disadvantaged	7	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	11	1	9%	0	0%	7	64%	3	27%	10	91%
Non-English Language Learner	18	3	17%	1	6%	9	50%	5	28%	14	78%
Not in Foster Care	18	3	17%	1	6%	9	50%	5	28%	14	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	3	17%	1	6%	9	50%	5	28%	14	78%
Parent Not in Armed Forces	18	3	17%	1	6%	9	50%	5	28%	14	78%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	18	18	100	0	0
Female	10	10	100	0	0
Male	8	8	100	0	0
General Education Students	17	17	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	17	17	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
Non-English Language Learner	18	18	100	0	0
Not in Foster Care	18	18	100	0	0
Homeless	1	1	100	0	0
Not Homeless	17	17	100	0	0
Not Migrant	18	18	100	0	0
Parent Not in Armed Forces	18	18	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

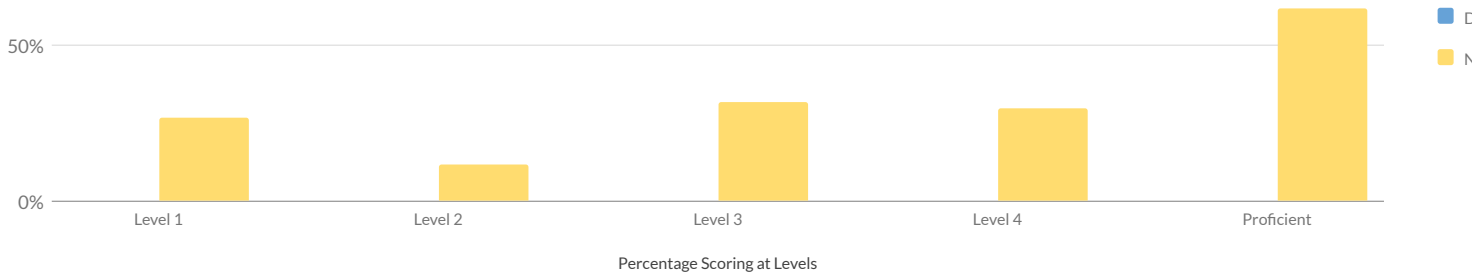


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	2	15%	0	0%	7	54%	4	31%	11	85%
Female	8	1	13%	0	0%	5	63%	2	25%	7	88%
Male	5	1	20%	0	0%	2	40%	2	40%	4	80%
General Education Students	12	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	13	2	15%	0	0%	7	54%	4	31%	11	85%
Economically Disadvantaged	5	2	40%	0	0%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	8	0	0%	0	0%	5	63%	3	38%	8	100%
Non-English Language Learner	13	2	15%	0	0%	7	54%	4	31%	11	85%
Not in Foster Care	13	2	15%	0	0%	7	54%	4	31%	11	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	2	15%	0	0%	7	54%	4	31%	11	85%
Parent Not in Armed Forces	13	2	15%	0	0%	7	54%	4	31%	11	85%



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



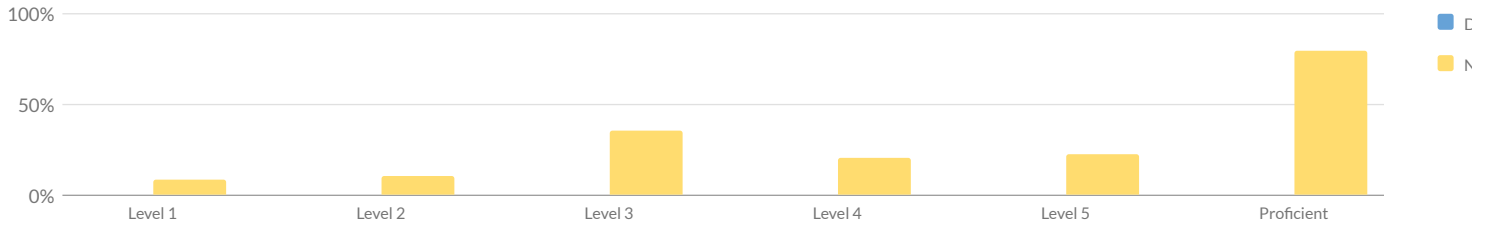
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	9	9	100	0	0
Male	2	2	100	0	0
General Education Students	11	11	100	0	0
White	11	11	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	37	100	0	0
Female	22	22	100	0	0
Male	15	15	100	0	0
General Education Students	33	33	100	0	0
Students with Disabilities	4	4	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	34	34	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	25	25	100	0	0
Non-English Language Learner	37	37	100	0	0
Not in Foster Care	37	37	100	0	0
Homeless	2	2	100	0	0
Not Homeless	35	35	100	0	0
Not Migrant	37	37	100	0	0
Parent Not in Armed Forces	37	37	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	17
Female	8
Male	9
General Education Students	9
Students with Disabilities	8
White	16
Multiracial	1
Economically Disadvantaged	13
Not Economically Disadvantaged	4
Non-English Language Learner	17
Not in Foster Care	17
Homeless	1
Not Homeless	16
Not Migrant	17
Parent Not in Armed Forces	17

See report card Glossary and Guide for criteria used to include students in this table.

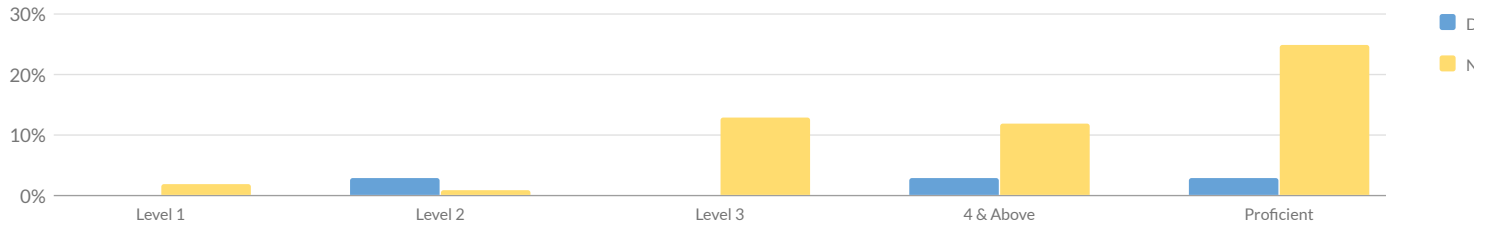
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	34	94%	2	6%	0	0%	1	3%	0	0%	1	3%	1	3%
Female	12	10	83%	2	17%	0	0%	1	8%	0	0%	1	8%	1	8%
Male	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	29	27	93%	2	7%	0	0%	1	3%	0	0%	1	3%	1	3%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	34	94%	2	6%	0	0%	1	3%	0	0%	1	3%	1	3%
Economically Disadvantaged	13	11	85%	2	15%	0	0%	1	8%	0	0%	1	8%	1	8%
Not Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	36	34	94%	2	6%	0	0%	1	3%	0	0%	1	3%	1	3%
Not in Foster Care	36	34	94%	2	6%	0	0%	1	3%	0	0%	1	3%	1	3%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	33	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	34	94%	2	6%	0	0%	1	3%	0	0%	1	3%	1	3%
Parent Not in Armed Forces	36	34	94%	2	6%	0	0%	1	3%	0	0%	1	3%	1	3%

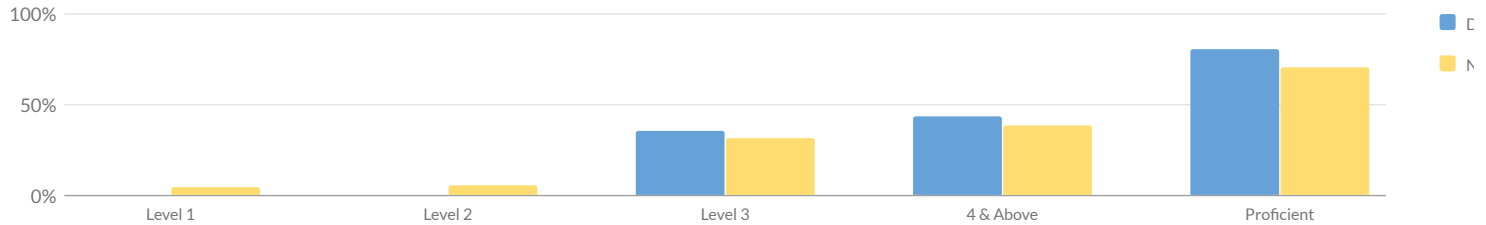
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	28	93	2	7
Female	10	8	80	2	20
Male	20	20	100	0	0
General Education Students	26	24	92	2	8
Students with Disabilities	4	4	100	0	0
White	30	28	93	2	7
Economically Disadvantaged	12	10	83	2	17
Not Economically Disadvantaged	18	18	100	0	0
Non-English Language Learner	30	28	93	2	7
Not in Foster Care	30	28	93	2	7
Not Migrant	30	28	93	2	7
Parent Not in Armed Forces	30	28	93	2	7

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	7	19%	29	81%	0	0%	0	0%	13	36%	16	44%	29	81%
Female	12	2	17%	10	83%	0	0%	0	0%	3	25%	7	58%	10	83%
Male	24	5	21%	19	79%	0	0%	0	0%	10	42%	9	38%	19	79%
General Education Students	29	3	10%	26	90%	0	0%	0	0%	10	34%	16	55%	26	90%
Students with Disabilities	7	4	57%	3	43%	0	0%	0	0%	3	43%	0	0%	3	43%
White	36	7	19%	29	81%	0	0%	0	0%	13	36%	16	44%	29	81%
Economically Disadvantaged	13	4	31%	9	69%	0	0%	0	0%	3	23%	6	46%	9	69%
Not Economically Disadvantaged	23	3	13%	20	87%	0	0%	0	0%	10	43%	10	43%	20	87%
Non-English Language Learner	36	7	19%	29	81%	0	0%	0	0%	13	36%	16	44%	29	81%
Not in Foster Care	36	7	19%	29	81%	0	0%	0	0%	13	36%	16	44%	29	81%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	5	—	28	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	7	19%	29	81%	0	0%	0	0%	13	36%	16	44%	29	81%
Parent Not in Armed Forces	36	7	19%	29	81%	0	0%	0	0%	13	36%	16	44%	29	81%

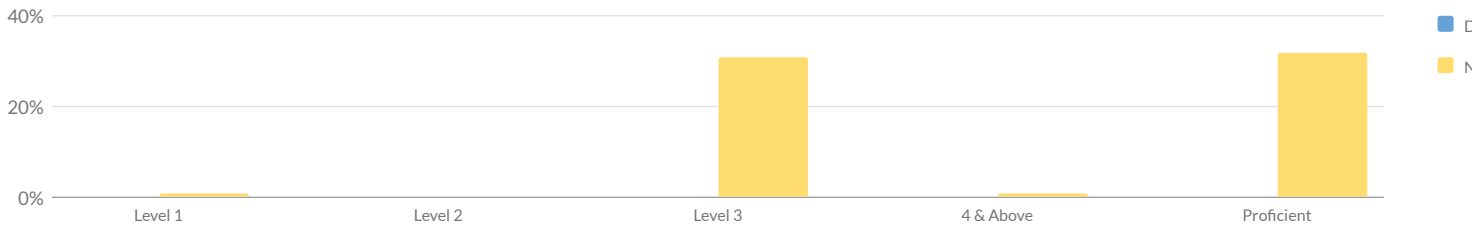
## 2018 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	3	13	20	87
Female	9	1	11	8	89
Male	14	2	14	12	86
General Education Students	21	2	10	19	90
Students with Disabilities	2	1	50	1	50
White	23	3	13	20	87
Economically Disadvantaged	10	3	30	7	70
Not Economically Disadvantaged	13	0	0	13	100
Non-English Language Learner	23	3	13	20	87
Not in Foster Care	23	3	13	20	87
Not Migrant	23	3	13	20	87
Parent Not in Armed Forces	23	3	13	20	87

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



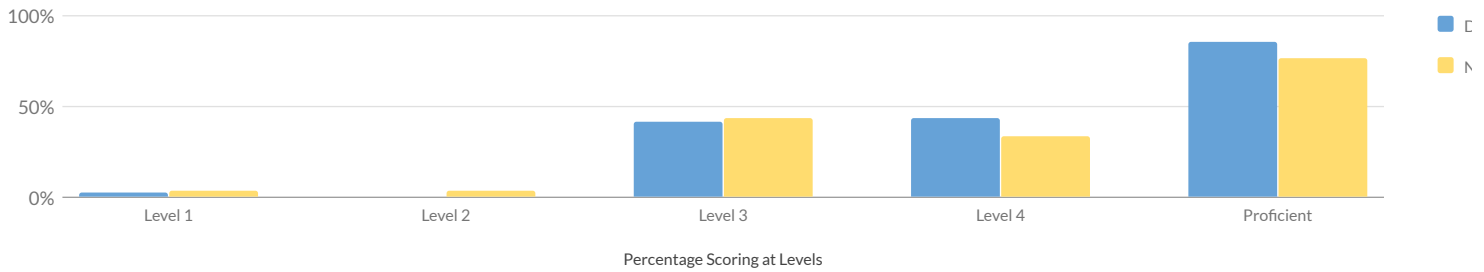
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	33	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	10	10	100	0	0
Male	19	19	100	0	0
General Education Students	25	25	100	0	0
Students with Disabilities	4	4	100	0	0
White	29	29	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	19	19	100	0	0
Non-English Language Learner	29	29	100	0	0
Not in Foster Care	29	29	100	0	0
Not Migrant	29	29	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



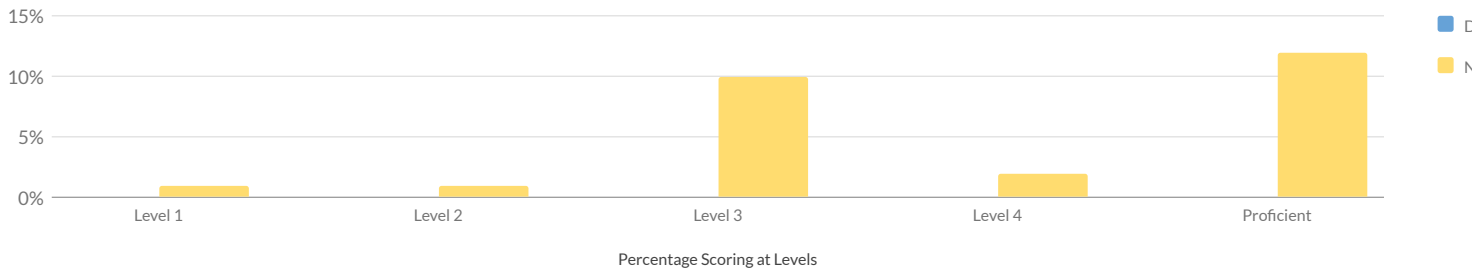
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	4	11%	32	89%	1	3%	0	0%	15	42%	16	44%	31	86%
Female	12	0	0%	12	100%	1	8%	0	0%	7	58%	4	33%	11	92%
Male	24	4	17%	20	83%	0	0%	0	0%	8	33%	12	50%	20	83%
General Education Students	29	2	7%	27	93%	0	0%	0	0%	12	41%	15	52%	27	93%
Students with Disabilities	7	2	29%	5	71%	1	14%	0	0%	3	43%	1	14%	4	57%
White	36	4	11%	32	89%	1	3%	0	0%	15	42%	16	44%	31	86%
Economically Disadvantaged	13	1	8%	12	92%	1	8%	0	0%	7	54%	4	31%	11	85%
Not Economically Disadvantaged	23	3	13%	20	87%	0	0%	0	0%	8	35%	12	52%	20	87%
Non-English Language Learner	36	4	11%	32	89%	1	3%	0	0%	15	42%	16	44%	31	86%
Not in Foster Care	36	4	11%	32	89%	1	3%	0	0%	15	42%	16	44%	31	86%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	3	—	30	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	4	11%	32	89%	1	3%	0	0%	15	42%	16	44%	31	86%
Parent Not in Armed Forces	36	4	11%	32	89%	1	3%	0	0%	15	42%	16	44%	31	86%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	1	3	30	97
Female	11	0	0	11	100
Male	20	1	5	19	95
General Education Students	28	1	4	27	96
Students with Disabilities	3	0	0	3	100
White	31	1	3	30	97
Economically Disadvantaged	11	1	9	10	91
Not Economically Disadvantaged	20	0	0	20	100
Non-English Language Learner	31	1	3	30	97
Not in Foster Care	31	1	3	30	97
Not Migrant	31	1	3	30	97
Parent Not in Armed Forces	31	1	3	30	97

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	33	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	9	9	100	0	0
Male	20	20	100	0	0
General Education Students	25	25	100	0	0
Students with Disabilities	4	4	100	0	0
White	29	29	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	18	18	100	0	0
Non-English Language Learner	29	29	100	0	0
Not in Foster Care	29	29	100	0	0
Not Migrant	29	29	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

### EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	512	\$1,270,736	\$2,482	\$11,328,328	\$22,126	\$12,599,064	\$24,608
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	53	23	43%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	54	6	11%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	31	86%	13	36%	18	50%	0	0%	1	3%	1	3%	1	3%	2	6%
Female	12	10	83%	6	50%	4	33%	0	0%	0	0%	0	0%	1	8%	1	8%
Male	24	21	88%	7	29%	14	58%	0	0%	1	4%	1	4%	0	0%	1	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	29	27	93%	13	45%	14	48%	0	0%	0	0%	1	3%	1	3%	0	0%
Students with Disabilities	7	4	57%	0	0%	4	57%	0	0%	1	14%	0	0%	0	0%	2	29%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	31	86%	13	36%	18	50%	0	0%	1	3%	1	3%	1	3%	2	6%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	11	85%	5	38%	6	46%	0	0%	0	0%	0	0%	1	8%	1	8%
Not Economically Disadvantaged	23	20	87%	8	35%	12	52%	0	0%	1	4%	1	4%	0	0%	1	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	36	31	86%	13	36%	18	50%	0	0%	1	3%	1	3%	1	3%	2	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	36	31	86%	13	36%	18	50%	0	0%	1	3%	1	3%	1	3%	2	6%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	36	31	86%	13	36%	18	50%	0	0%	1	3%	1	3%	1	3%	2	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	36	31	86%	13	36%	18	50%	0	0%	1	3%	1	3%	1	3%	2	6%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 28, 2023, 12:03 PM EST